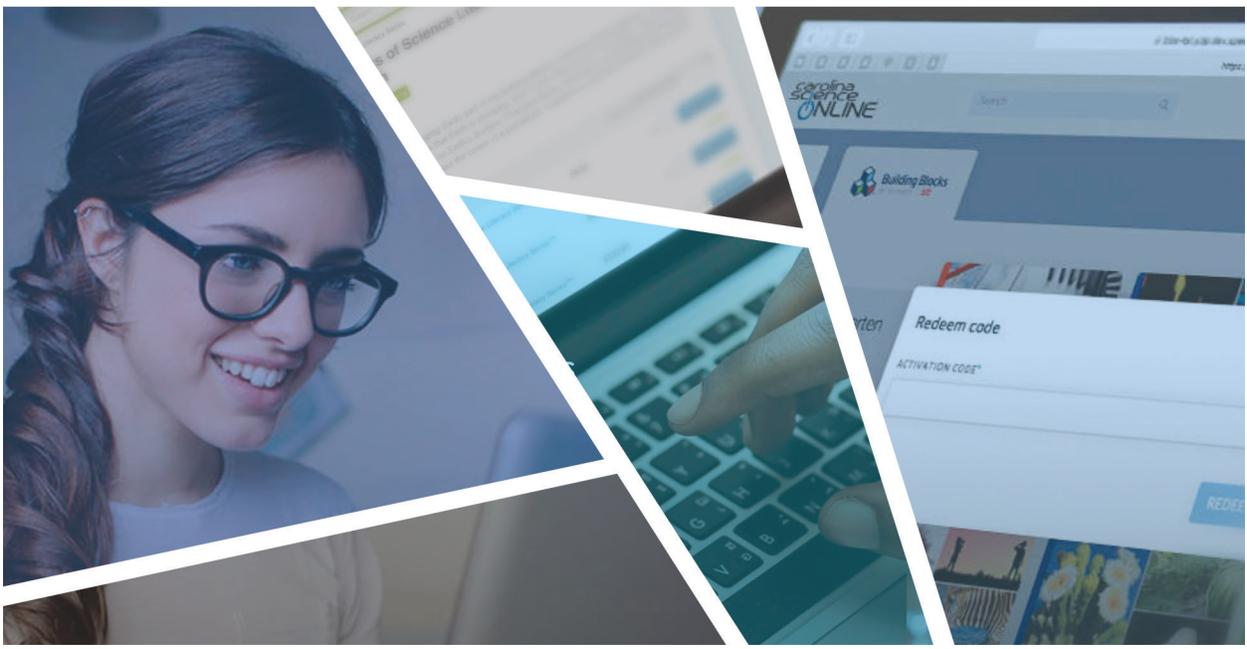


# Carolina Science Online Grading Guides



## Welcome to Carolina Science Online

**W**e want you to be able to get where you're going quickly on Carolina Science Online. If you get stuck, don't worry. We're always a chat, email or phone call away. Contact us via [live chat](#), [email](#), or call **800.334.5551**.

[carolinascienceonline.com](http://carolinascienceonline.com)

**Carolina Biological Supply Company**

**CAROLINA**  
**SCIENCE ONLINE**

# Carolina Science Online Grading Guides

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The grading experience varies from program to program. Click on the program you're using from the list below to access the respective grading guide.

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## Assignment Detail

**Status (active, closed, graded, reopened)**  
**View/edit title**  
**Start date, end date, and remaining time**  
**View/edit instructions**  
**Finalize assignment/ share results**  
**Reopen assignment**  
**Archive assignment**

Earth's Place in Space - P3  
 Closed FROM 11/05/2019 TO 11/07/2019 REMAINING TIME 0 days  
 INSTRUCTION  
 Gain Inspiration from NASA, then complete the assigned activities after reading pages 2-9 of the Earth and Space reader.  
 REASSIGN

PROGRESS: 5/5  
 CUMULATIVE SCORE: 75%  
 GROUP REPORT: 80-100%, 60-79%, 0-59%, No results

**Reassign— duplicate assignment for others**  
**Progress— submitted and total number of students**  
**Group cumulative— average of graded responses**  
**Group performance at a glance**

## Assignment Overview

**Export assignment report (CSV)**  
**Filters**  
**Time on task(s)**  
**Questions visited**  
**Student comment(s)**  
**Resource number**  
**Page navigation**

Assignment general overview EXPORT ALL DATA  
 RESOURCE ALL QUESTION ALL SCORE ALL  
 1 2 3 9 Next Page #

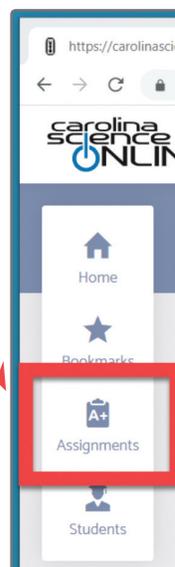
#	Student name	Submitted	Cumulative score	Time spent	Questions visited	Attachments	Comment	Grade	RESOURCES					
									R1	R2	R3	R4	R5	R6
1	Shonel Abbott	YES	93%	15:18	21 / 21			GRADE	100%	100%	100%	98%	100%	65%
2	Aniket Desai	YES	86%	08:10	21 / 21			GRADE	100%	100%	100%	95%	90%	36%
3	Jorge Garcia	YES	82%	04:45	20 / 21			GRADE	100%	100%	100%	75%	75%	46%
4	Malcolm Greene	YES	61%	02:47	17 / 21			GRADE	100%	100%	n.a.	65%	65%	39%
5	Danielle Lieu	YES	53%	02:33	10 / 21			GRADE	100%	100%	100%	0%	0%	19%

**Submitted (yes or no)**  
**Student cumulative— average of graded responses**  
**Attachments**  
**Assignment grade**

[Click here to return to the Table of Contents](#)

# Step-by-Step Grading Instructions

1. Log in to your CSO account at <https://carolinascienceonline.com>.
2. Select “Assignments” from the left-hand navigation menu.
3. Select an assignment from the available list to open the assignment detail view.



Assignment name	Start date	End date	Status	Cumulative score	Progress	
Push Pull Go	11/15/2018	11/29/2018	Closed	5%	1 / 1	Actions
Changing Earth	10/12/2018	10/20/2018	Closed	0%	1 / 1	Actions
Matter and Energy in Ecosystems	10/12/2018	10/13/2018	Graded	0%	4 / 4	Actions
Energy Works - P1	09/25/2018	10/05/2018	Closed	0%	4 / 4	Actions
Earth's Place in Space - LTIC - P3	11/05/2019	11/07/2019	Closed	75%	5 / 5	Actions
Earth's Place in Space - LTIC - P2	10/22/2018	10/23/2018	Closed	57%	5 / 5	Actions
Earth's Place in Space - LTIC	09/25/2018	10/05/2018	Closed	0%	5 / 5	Actions
How Can We Predict Patterns in Motion?	08/30/2018	08/30/2018	Closed	50%	1 / 1	Actions
How Can We Send A Message Using Sound?	08/30/2018	09/08/2018	Closed	0%	4 / 4	Actions
Case of the Murdered Mayor	08/23/2018	06/26/2020	Closed	0%	1 / 1	Actions

Assignment Detail View

Continued on the next page.



## Need help?

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## Grading Guides–Step-by-Step Grading Instructions

### 4. Evaluate student activity and progress under Assignment General Overview.

#	Student name	Submitted	Cumulative score	Time spent (minutes)	Questions visited	Attachments	Comment	Grade	R1	R2	R3	R4	R5	R6
1	Shonel Abbott	YES	93%	15:18	21 / 21	1		GRADE	100%	100%	100%	98%	100%	62%
2	Aniket Desai	YES	86%	08:10	21 / 21			GRADE	100%	100%	100%	95%	90%	36%
3	Jorge Garcia	YES	82%	04:45	20 / 21			GRADE	100%	100%	100%	75%	75%	44%
4	Malcolm Greene	YES	61%	02:47	17 / 21			GRADE	100%	100%	n.a.	65%	65%	37%
5	Danielle Lieu	YES	52%	02:33	10 / 21			GRADE	100%	100%	100%	0%	0%	15%

### 5. Enter grade value in Grade column, student by student.

- Ungraded assignments display **GRADE** in the Grade column
- Grade value can be up to 3 characters, values are teacher preference (e.g., A+ or 100)

## Finalize and Share Results (available **after** grade applied to all submissions)

### 6. Select “MARK AS GRADED” to share results with students.

### 7. Optional: select “EXPORT ALL DATA” to download results (CSV file).

Earth's Place in Space - L11C - P3

Progress: 5/5, Cumulative Score: 75%, Group Report: 80-100% (3), 60-79% (1), 0-59% (1), No results (0)

#	Student name	Submitted	Cumulative score	Time spent (minutes)	Questions visited	Attachments	Comment	Grade	R1	R2	R3	R4	R5	R6
1	Shonel Abbott	YES	93%	15:18	21 / 21	1		A-	100%	100%	100%	98%	100%	62%
2	Aniket Desai	YES	86%	08:10	21 / 21			B+	100%	100%	100%	95%	90%	36%
3	Jorge Garcia	YES	82%	04:45	20 / 21			B-	100%	100%	100%	75%	75%	44%
4	Malcolm Greene	YES	61%	02:47	17 / 21			C-	100%	100%	n.a.	65%	65%	37%
5	Danielle Lieu	YES	52%	02:33	10 / 21			D-	100%	100%	100%	0%	0%	15%

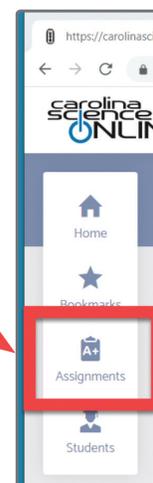


**TIP:** Filter students by performance to easily create groups and share applicable follow-ups and next steps.

[Click here to return to the Table of Contents](#)

# Step-by-Step Grading Instructions for BBS 3D or STCMS

1. Log in to your CSO account at <https://carolinascienceonline.com>.
2. Select “Assignments” from the left-hand navigation menu.
3. Select an assignment from the available list to open the assignment detail view.



Assignment name	Start date	End date	Status	Cumulative score	Progress	
Push Pull Go	11/15/2018	11/29/2018	Closed	5%	1 / 1	Actions
Changing Earth	10/12/2018	10/20/2018	Closed	0%	1 / 1	Actions
Matter and Energy in Ecosystems	10/12/2018	10/13/2018	Graded	0%	4 / 4	Actions
Energy Works - Pt	09/25/2018	10/05/2018	Closed	0%	4 / 4	Actions
Earth's Place in Space - LTIC - P3	11/05/2019	11/07/2019	Closed	75%	5 / 5	Actions
Earth's Place in Space - LTIC - P2	10/23/2018	10/23/2018	Closed	57%	5 / 5	Actions
Earth's Place in Space - LTIC	09/25/2018	10/05/2018	Closed	0%	5 / 5	Actions
How Can We Predict Patterns in Motion?	08/30/2018	08/30/2018	Closed	50%	1 / 1	Actions
How Can We Send A Message Using Sound?	08/30/2018	09/08/2018	Closed	0%	4 / 4	Actions
Case of the Murdered Mayor	08/23/2018	06/26/2020	Closed	0%	1 / 1	Actions

Assignment Detail View

Continued on the next page.



## Need help?

Our support team can help you with access codes, accounts, or password issues. We're always a chat, email, or phone call away. Contact us via [live chat](#) or [email](#), or call **800.334.5551**.

## Grading Individual Responses



**IMPORTANT:** Responses for ALL resources must be graded before a grade can be applied to the assignment at large.

- Identify resources (e.g., R1, R2) that require review. Resources with ungraded responses display expandable brackets  above the resource identifier (e.g., R4).

Assignment general overview EXPORT ALL DATA

RESOURCE ALL QUESTION ALL SCORE ALL

#	Student name	Submitted	Cumulative score	Time spent	Questions visited	Attachments	Comment	Grade	RESOURCES					
									R1	R2	R3	R4	R5	R6
1	Shonel Abbott	YES	93%	15:18	21 / 21			GRADE	100%	100%	100%	98%	100%	62%
2	Aniket Desai	YES	86%	08:10	21 / 21			GRADE	100%	100%	100%	95%	90%	36%
3	Jorge Garcia	YES	82%	04:45	20 / 21			GRADE	100%	100%	100%	75%	75%	44%
4	Malcolm Greene	YES	61%	02:47	17 / 21			GRADE	100%	100%	n.a.	65%	65%	37%
5	Danielle Lieu	YES	52%	02:33	10 / 21			GRADE	100%	100%	100%	0%	0%	15%

- Select brackets to open or close the response view.

- Select **GRADE** for the desired student response.

Assignment general overview EXPORT ALL DATA

RESOURCE ALL QUESTION ALL SCORE ALL

#	Student name	Grade	RESOURCES						QUESTIONS											
			R1	R2	R3	R4	R5	R6	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12				
1	Shonel Abbott	GRADE	100%	100%	100%	98%	100%	65%	100%	100%	100%	100%	90%	GRADE	GRADE	GRADE				
2	Aniket Desai	GRADE	100%	100%	100%	95%	90%	36%	0%	50%	100%	0%	GRADE	GRADE	GRADE	GRADE				
3	Jorge Garcia	GRADE	100%	100%	100%	75%	75%	46%	100%	37%	90%	100%	GRADE	GRADE	GRADE	GRADE				
4	Malcolm Greene	GRADE	100%	100%	n.a.	65%	65%	39%	0%	100%	80%	100%	GRADE	GRADE	GRADE	GRADE				
5	Danielle Lieu	GRADE	100%	100%	100%	0%	0%	19%	n.a.	n.a.	100%	n.a.	GRADE	GRADE	GRADE	GRADE				

- Review the student response.

- Apply a score per preferred rubric (e.g., 90%).

- Select “Save.”

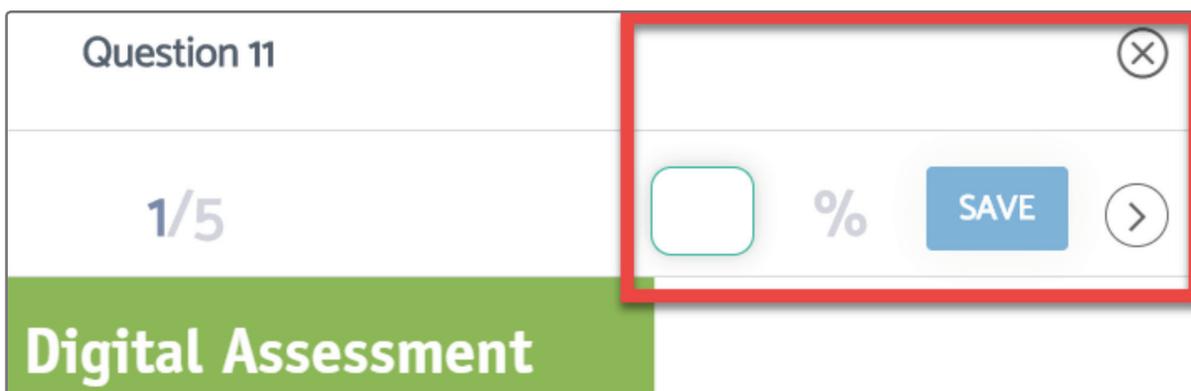
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10. Select next arrow (➤) to proceed to the next student, same question.



11. Repeat steps 7–10 for all responses, using the back arrow (⏪) as needed.

12. Select the “X” above the next arrow (➤) to close the response detail view.

13. Repeat for all resources (e.g., R2) if applicable.

## Grading Assignments

14. Enter grade value in the Grade column, student by student.

Assignment general overview EXPORT ALL DATA

RESOURCE ALL QUESTION ALL SCORE ALL

#	Student name	Submitted	Cumulative score	Time spent (minutes)	Questions visited	Attachments	Comment	Grade	RESOURCES					
									R1	R2	R3	R4	R5	R6
1	Shonel Abbott	YES	93%	15:18	21 / 21			GRADE	100%	100%	100%	98%	100%	62%
2	Aniket Desai	YES	86%	08:10	21 / 21			GRADE	100%	100%	100%	95%	90%	36%
3	Jorge Garcia	YES	82%	04:45	20 / 21			GRADE	100%	100%	100%	75%	75%	44%
4	Malcolm Greene	YES	61%	02:47	17 / 21			GRADE	100%	100%	n.a.	65%	65%	37%
5	Danielle Lieu	YES	52%	02:33	10 / 21			GRADE	100%	100%	100%	0%	0%	15%

- Ungraded assignments display **GRADE** in the Grade column
- All responses must be graded before a grade can be applied to the assignment at large
- Grade value can be up to 3 characters, values are teacher preference (e.g., A+ or 100)

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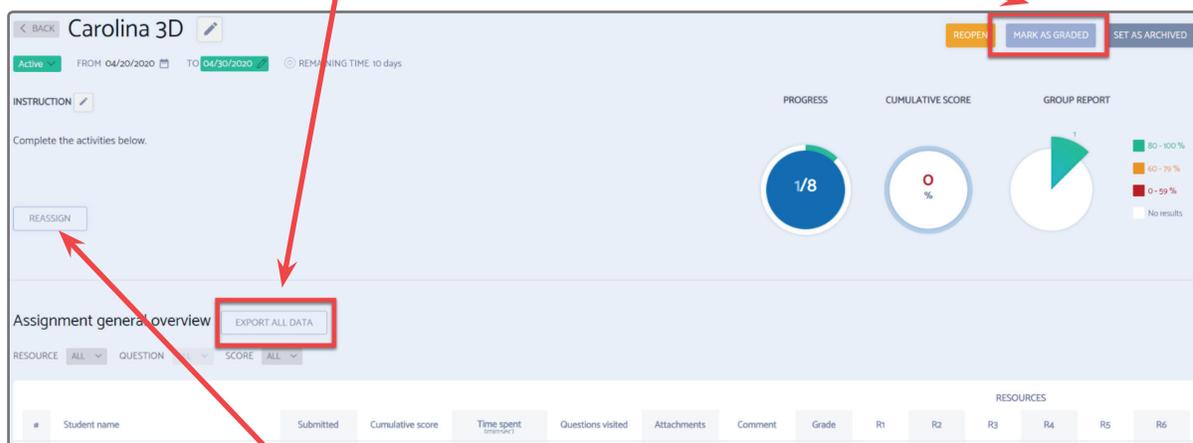
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## Finalize and Share Results (available **after** grade applied to all submissions)

15. Select “MARK AS GRADED” to share results with students.

16. Optional: select “EXPORT ALL DATA” to download results (CSV file).



**TIP:** Use “Reassign” to easily duplicate assignments for other student groups

[Click here to return to the Table of Contents](#)

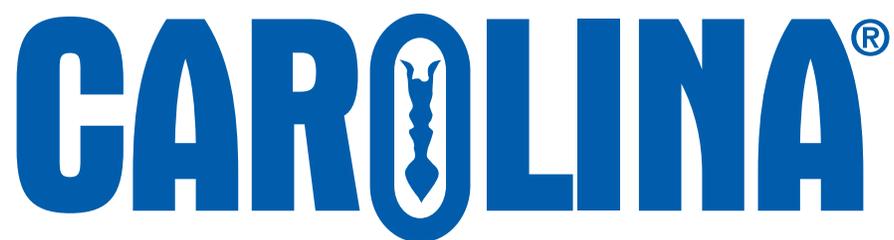


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# Carolina Supplemental Lab Kits

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**Carolina Supplemental Lab Kits** provide a variety of digital learning objects that provide valuable insight into student performance, deepen learning, and save educators time.

Assignments via Carolina Science Online (CSO) provide access to individual student responses, time spent on task, questions visited, status (submitted/not submitted), and other assignment-related information.

[Map of the Assignment Detail Page](#)

[Step-by-Step Grading Instructions](#)

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# Carolina Enhanced Kits and Carolina Kits 3D<sup>®</sup>

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## Carolina Kits | 3D<sup>®</sup>

**Carolina Enhanced Kits and Carolina Kits 3D<sup>®</sup>** offer a variety of digital learning objects that provide valuable insight into student performance, deepen learning, and save educators time.

Resources assigned via Carolina Science Online (CSO) provide access to student responses, time spent on task, questions visited, status (submitted/not submitted), and other assignment-related information.

[Map of the Assignment Detail Page](#)

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# Building Blocks of Science™ 3D (BBS 3D)

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**Building Blocks of Science™ 3D** offers 900+ learning objects to increase student engagement, deepen understanding, and increase teacher insight.

Resources assigned via Carolina Science Online (CSO) provide access to student responses, time spent on task, questions visited, status (submitted/not submitted), and other assignment-related information.

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# Building Blocks of Science® 2nd Edition

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**Building Blocks of Science® 2nd Edition** provides a variety of digital learning objects to support teaching and learning in class or from home. Resources include e-books and/or videos and/or PDFs.

Assignments via Carolina Science Online (CSO) provide time spent on task, resources visited, status (submitted/not submitted), cumulative score, and results-based grades (applied by teacher).

[Map of the Assignment Detail Page](#)

[Step-by-Step Grading Instructions](#)

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# Smithsonian Science for the Classroom for Grades 1–5

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**SCIENCE**  
*for the classroom*

**Smithsonian Science for the Classroom for Grades 1–5** provides a variety of digital learning objects to support teaching and learning in the classroom or from home. Digital resources include e-books, videos, and PDFs.

Assignments via Carolina Science Online (CSO) provide time spent on task, questions visited, status (submitted/not submitted), cumulative score, and results-based grades (applied by teacher).

[Map of the Assignment Detail Page](#)

[Step-by-Step Grading Instructions](#)

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# Smithsonian STC–Kindergarten

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**Smithsonian STC–Kindergarten™** provides a variety of digital learning objects to support teaching and learning in the classroom or from home. Digital resources include e-books, videos, and PDFs.

Assignments via Carolina Science Online (CSO) provide time spent on task, questions visited, status (submitted/not submitted), cumulative score, and results-based grades (applied by teacher).

[Map of the Assignment Detail Page](#)

[Step-by-Step Grading Instructions](#)

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# Smithsonian STC–Elementary

---



**Smithsonian STC–Elementary** provides a variety of digital learning objects to support teaching and learning in the classroom or from home. Digital resources include e-books, videos, and PDFs.

Assignments via Carolina Science Online (CSO) provide time spent on task, questions visited, status (submitted/not submitted), cumulative score, and results-based grades (applied by teacher).

[Map of the Assignment Detail Page](#)

[Step-by-Step Grading Instructions](#)

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# Smithsonian STC–Secondary

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## Smithsonian

**Smithsonian STC–Secondary** provides a variety of digital learning objects to support teaching and learning in the classroom or from home. Digital resources include e-books, videos, and PDFs.

Assignments via Carolina Science Online (CSO) provide time spent on task, questions visited, status (submitted/not submitted), cumulative score, and results-based grades (applied by teacher).

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# Smithsonian–STC Middle School (STCMS)

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**Smithsonian STC Middle School (STCMS)** provides a variety of digital learning objects to support teaching and learning in the classroom or from home. Digital resources include e-books, videos, PDFs, and online assessments.

Assignments via Carolina Science Online (CSO) provide access to individual student responses, time spent on task, questions visited, status (submitted/not submitted), cumulative score, and results-based grades (applied by teacher).

[Map of the Assignment Detail Page](#)

[Step-by-Step Grading Instructions](#)

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